

Dear 3rd Grade Teacher,

Short, Short, BIG, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response.** This skill will be measured in the redesigned STAAR.

Along the way, *SSB* provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author's Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each Short, Short, BIG lesson:

CLAIM IT	The student is expected to:	
What it Means to Lay Claim to a	ELA.3.1.A - listen actively, ask relevant questions to clarify information, and make pertinent comments	
Text	ELA.3.7.A - describe personal connections to a variety of sources	
READING STRATEGY -	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
Visualization: The Mind's Eye	ELA.3.6.D - create mental images to deepen understanding	
	ELA.3.7.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating	
What's Your Point?	ELA.3.1.A - listen actively, ask relevant questions to clarify information, and make pertinent comments	
	ELA.3.1.D - work collaboratively with others by following agreed-upon rules, norms, and protocols	
	ELA.3.6.G - evaluate details read to determine key ideas	
How Well Do Students Make	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	
Claims?	ELA.3.7.A - describe personal connections to a variety of sources	
Introducing Claims	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.3.7.A - describe personal connections to a variety of sources	
	ELA.3.11.A - plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies	
	such as brainstorming, freewriting, and mapping	
Identifying Claims	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	
(and differentiating them from	ELA.3.7.A - describe personal connections to a variety of sources	
Statements)	ELA.3.9.E - recognize characteristics and structures of argumentative text	
	ELA.3.11.A - plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies	
	such as brainstorming, freewriting, and mapping	
Statement or Claim?	ELA.3.6.G - evaluate details read to determine key ideas	
	ELA.3.9.E - recognize characteristics and structures of argumentative text	
P-Q-A	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Putting the Question in the		
Answer		
Re-Write 5 Claims Using P-Q-A	ELA.3.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging	
	ideas for coherence and clarity	
	ELA.3.11.D - edit drafts using standard English conventions	
The Best Way to P-Q-A	ELA.3.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging	
	ideas for coherence and clarity	
Silly Questions	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
READING STRATEGY - Survey the	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
Text	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.3.10.C - explain the author's use of print and graphic features to achieve specific purposes	
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
READING STRATEGY - Question	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
the Text	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
P-Q-A Practice with an	ELA.3.10.C - explain the author's use of print and graphic features to achieve specific purposes	
Infographic	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Honing in on Highly Reasonable	ELA.3.3.B - use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-	
Claims	meaning words	
	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
READING STRATEGY -	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
Read and Respond to the Text	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	



	Short Heads. Short Writes. Bild Gains!
Honing in on Richly Expressed	ELA.3.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging
Claims	ideas for coherence and clarity
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Honing in on Well-Written Claims	ELA.3.7.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
	ELA.4.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging
	ideas for coherence and clarity
	ELA.3.11.D - edit drafts using standard English conventions
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Convert into Well-Written Claims	ELA.3.11.D - edit drafts using standard English conventions
Activity	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
GOLD STANDARD: CLAIM IT!	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
READING STRATEGY -	ELA.3.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Reflect on Reading	questions, and annotating when understanding breaks down
CITE IT	The student is expected to:
How Well Do Students Cite	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
Evidence to Support Their Claims?	ELA.3.7.C - use text evidence to support an appropriate response
What it Means to Cite Evidence	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
What it Wicans to the Evidence	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.9.E - recognize characteristics and structures of argumentative text
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Color-Coding Short Writes	ELA.3.6.F - make inferences and use evidence to support understanding
Color-Coding Short Writes	ELA.3.7.C - use text evidence to support an appropriate response
Evaluating Evidence	ELA.3.6.F - make inferences and use evidence to support understanding
Evaluating Evidence	ELA.3.7.C - use text evidence to support an appropriate response
Make a Claim Dravida Evidence	
Make a Claim, Provide Evidence	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
PEARWOOT ATTOM	ELA.3.7.C - use text evidence to support an appropriate response
READING STRATEGY -	ELA.3.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Check Your Reading Tool Kit!	questions, and annotating when understanding breaks down
Citing Evidence	ELA.3.6.A - establish purpose for reading assigned and self-selected texts
	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
	ELA.3.7.C - use text evidence to support an appropriate response
Citing Evidence with Gradual	ELA.3.6.F - make inferences and use evidence to support understanding
Release of Responsibility	ELA.3.7.C - use text evidence to support an appropriate response
Citing Evidence with Writing	ELA.3.6.A - establish purpose for reading assigned and self-selected texts
Convention	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.11.D - edit drafts using standard English conventions
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
How to Quote It	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order
	ELA.3.11.D - edit drafts using standard English conventions
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Citing Evidence Using Direct	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
Quotations with Punctuation	ELA.3.7.C - use text evidence to support an appropriate response
Convention	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order
	ELA.3.11.D - edit drafts using standard English conventions
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
How to Paraphrase It	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order
	ELA.3.11.D - edit drafts using standard English conventions
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
	ELA.3.13.F - recognize the difference between paraphrasing and plagiarism when using source materials
Model starters you can use to	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
help Cite It!	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order
	ELA.3.11.D - edit drafts using standard English conventions
Citing Evidence Using Model	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
Starters	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order
	ELA.3.10.C - explain the author's use of print and graphic features to achieve specific purposes
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Short,	Short,	BIG
Short Reads	Short Writes	BIG Gains!

	TEKS Alignment GRADE 3 Short Reads Short Wilds Bild Gainst	
Claim It! (with P-Q-A) and Cite It!	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
(with a Model Starter)	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
	ELA.3.7.C - use text evidence to support an appropriate response	
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order	
	ELA.3.10.C - explain the author's use of print and graphic features to achieve specific purposes	
Honing in on Citing Relevant	ELA.3.6.1 - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking	
Evidence	questions, and annotating when understanding breaks down	
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
	ELA.3.7.C - use text evidence to support an appropriate response	
Honing in on Citing Strong	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
Evidence	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Lviderice		
Harrison in the Cities Assumpts	ELA.3.7.C - use text evidence to support an appropriate response	
Honing in on Citing Accurate	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
Evidence	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.3.6.F - make inferences and use evidence to support understanding	
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
	ELA.3.7.C - use text evidence to support an appropriate response	
MINI-GOLD STANDARD: CITE IT!	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Citing a Second Piece of Textual	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Evidence	ELA.3.7.C - use text evidence to support an appropriate response	
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order	
Citing Two Pieces of Textual	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Evidence	ELA.3.7.C - use text evidence to support an appropriate response	
Lviderice	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order	
COLD STANDARD, CITE IT!		
GOLD STANDARD: CITE IT!	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
CEMENT IT	The student is expected to:	
How Well Do Students Cement	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Their Short Responses?	ELA.3.7.C - use text evidence to support an appropriate response	
men snort nesponses.	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing	
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
What it Means to Cement a Short		
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Write	ELA.3.9.E - recognize characteristics and structures of argumentative text	
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing	
Evaluating Cement It! Conclusions	ELA.3.6.F - make inferences and use evidence to support understanding	
	ELA.3.7.C - use text evidence to support an appropriate response	
Well-Reasoned Conclusions	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing	
READING STRATEGY -	ELA.3.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking	
Don't Forget Your Reading Tool	questions, and annotating when understanding breaks down	
Kit!		
Well-Reasoned Conclusions	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
Practice	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing	
Well-Reasoned Conclusions		
	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
(Infographic)	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
	ELA.3.10.C - explain the author's use of print and graphic features to achieve specific purposes	
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing	
Model starters you can use to	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
help Cement It!	ELA.3.7.C - use text evidence to support an appropriate response	
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order	
Writing Conclusions Using Model	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Starters	ELA.3.7.C - use text evidence to support an appropriate response	
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order	
	ELA.3.11.D - edit drafts using standard English conventions	
Well-Reasoned Conclusions with	ELA.3.6.A - establish purpose for reading assigned and self-selected texts	
Model Starters	ELA.3.6.D - create mental images to deepen understanding	
IVIOUEI Starters		
	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
	ELA.3.7.C - use text evidence to support an appropriate response	
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order	
Well-Reasoned Conclusions with	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Model Starters (Infographic)	ELA.3.7.C - use text evidence to support an appropriate response	
	ELA.3.7.D - retell and paraphrase texts in ways that maintain meaning and logical order	
	ELA.3.10.C - explain the author's use of print and graphic features to achieve specific purposes	
Honing in on Cementing a Well-	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text	
Reasoned Conclusion	ELA.3.7.C - use text evidence to support an appropriate response	
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing	



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Honing in on Cementing a	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
Conclusive Conclusion	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Honing in on Crafting a	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
Presentable Short Write	ELA.3.7.C - use text evidence to support an appropriate response
(Proofreading)	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing
	ELA.3.11.D - edit drafts using standard English conventions
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
MINI-GOLD STANDARD: CEMENT	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
IT!	
Cite a Second Piece of Textual	ELA.3.6.A - establish purpose for reading assigned and self-selected texts
Evidence then Cement It!	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Cite a Second Piece of Textual	ELA.3.6.A - establish purpose for reading assigned and self-selected texts
Evidence then Cement It! Practice	ELA.3.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.3.6.E - make connections to personal experiences, ideas in other texts, and society
	ELA.3.7.B - write a response to a literary or informational text that demonstrates an understanding of a text
	ELA.3.7.C - use text evidence to support an appropriate response
	ELA.3.11.B - develop drafts into a focused, structured, and coherent piece of writing
	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
GOLD STANDARD: CEMENT IT!	ELA.3.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft





Dear 4th Grade Teacher,

Short, Short, BIG, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response.** This skill will be measured in the redesigned STAAR.

Along the way, SSB provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author's Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each Short, Short, BIG lesson:

CLAIM IT	The student is expected to:	
What it Means to Lay Claim to a	ELA.4.1.A - listen actively, ask relevant questions to clarify information, and make pertinent comments	
Text	ELA.4.7.A - describe personal connections to a variety of sources	
READING STRATEGY -	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Visualization: The Mind's Eye	ELA.4.6.D - create mental images to deepen understanding	
	ELA.4.7.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating	
What's Your Point?	ELA.4.1.A - listen actively, ask relevant questions to clarify information, and make pertinent comments	
	ELA.4.1.D - work collaboratively with others to develop a plan of shared responsibilities	
	ELA.4.6.G - evaluate details read to determine key ideas	
How Well Do Students Make	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
Claims?	ELA.4.7.A - describe personal connections to a variety of sources	
Introducing Claims	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
-	ELA.4.7.A - describe personal connections to a variety of sources	
	ELA.4.11.A - plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies	
	such as brainstorming, freewriting, and mapping	
Identifying Claims	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
(and differentiating them from	ELA.4.7.A - describe personal connections to a variety of sources	
Statements)	ELA.4.9.E - recognize characteristics and structures of argumentative text	
,	ELA.4.11.A - plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies	
	such as brainstorming, freewriting, and mapping	
Statement or Claim?	ELA.4.6.G - evaluate details read to determine key ideas	
	ELA.4.9.E - recognize characteristics and structures of argumentative text	
P-Q-A	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Putting the Question in the		
Answer		
Re-Write 5 Claims Using P-Q-A	ELA.4.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging	
5 .	ideas for coherence and clarity	
	ELA.4.11.D - edit drafts using standard English conventions	
The Best Way to P-Q-A	ELA.4.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging	
,	ideas for coherence and clarity	
Silly Questions	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
READING STRATEGY - Survey the	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Text	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
TEXT	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.4.10.C - analyze the author's use of print and graphic features to achieve specific purposes	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
READING STRATEGY - Question	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
the Text	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
the reac	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
P-Q-A Practice with an	ELA.4.10.C - analyze the author's use of print and graphic features to achieve specific purposes	
Infographic	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Honing in on Highly Reasonable	ELA.4.3.B - use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-	
Claims	meaning words	
Ciamis	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
READING STRATEGY -	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Read and Respond to the Text	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
nead and nespond to the Text	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
	LLM.4.0.L - make connections to personal expendices, lucas in other texts, and society	



	TEKS Alignment GRADE 4 Short Reads. Short Writes. Bid Gainel	
Honing in on Richly Expressed	ELA.4.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging	
Claims	ideas for coherence and clarity	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Honing in on Well-Written Claims	ELA.4.7.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating	
	ELA.4.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging	
	ideas for coherence and clarity	
	ELA.4.11.D - edit drafts using standard English conventions	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Convert into Well-Written Claims	ELA.4.11.D - edit drafts using standard English conventions	
Activity	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
GOLD STANDARD: CLAIM IT!	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
READING STRATEGY -	ELA.4.1.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft ELA.4.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking	
Reflect on Reading	questions, and annotating when understanding breaks down	
CITE IT	The student is expected to:	
CITETI	The student is expected to.	
How Well Do Students Cite	ELA.4.7.B - write responses that demonstrate understanding of texts	
Evidence to Support Their Claims?	ELA.4.7.C - use text evidence to support an appropriate response	
What it Means to Cite Evidence	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.9.E - recognize characteristics and structures of argumentative text	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Color-Coding Short Writes	ELA.4.6.F - make inferences and use evidence to support understanding	
	ELA.4.7.C - use text evidence to support an appropriate response	
Evaluating Evidence	ELA.4.6.F - make inferences and use evidence to support understanding	
9	ELA.4.7.C - use text evidence to support an appropriate response	
Make a Claim, Provide Evidence	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
READING STRATEGY -	ELA.4.6.1 - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking	
Check Your Reading Tool Kit!	questions, and annotating when understanding breaks down	
Citing Evidence	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
Citing Evidence with Gradual	ELA.4.6.F - make inferences and use evidence to support understanding	
Release of Responsibility	ELA.4.7.C - use text evidence to support an appropriate response	
Citing Evidence with Writing	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Convention	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.11.D - edit drafts using standard English conventions	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
How to Quote It	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
	ELA.4.11.D - edit drafts using standard English conventions	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Citing Evidence Using Direct	ELA.4.7.B - write responses that demonstrate understanding of texts	
Quotations with Punctuation	ELA.4.7.C - use text evidence to support an appropriate response	
Convention	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
	ELA.4.11.D - edit drafts using standard English conventions	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
How to Paraphrase It	ELA.4.7.B - write responses that demonstrate understanding of texts	
·	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
	ELA.4.11.D - edit drafts using standard English conventions	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
	ELA.4.13.F - recognize the difference between paraphrasing and plagiarism when using source materials	
Model starters you can use to	ELA.4.7.B - write responses that demonstrate understanding of texts	
help Cite It!	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
	ELA.4.11.D - edit drafts using standard English conventions	
Citing Evidence Using Model	ELA.4.7.B - write responses that demonstrate understanding of texts	
Starters	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
	ELA.4.10.C - analyze the author's use of print and graphic features to achieve specific purposes	
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Short,	Short,	BIG
Short Reads.	Short Writes.	BIG Gains!

	TERS Alignment GRADE 4 Short Miles Big Cainel	
Claim It! (with P-Q-A) and Cite It!	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
(with a Model Starter)	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
	ELA.4.10.C - analyze the author's use of print and graphic features to achieve specific purposes	
Honing in on Citing Relevant	ELA.4.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking	
Evidence	questions, and annotating when understanding breaks down	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
Honing in on Citing Strong	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Evidence	ELA.4.7.B - write responses that demonstrate understanding of texts	
Lvidence	ELA.4.7.C - use text evidence to support an appropriate response	
Haring in an Citing Assurate		
Honing in on Citing Accurate	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Evidence	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.4.6.F - make inferences and use evidence to support understanding	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
MINI-GOLD STANDARD: CITE IT!	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Citing a Second Piece of Textual	ELA.4.7.B - write responses that demonstrate understanding of texts	
Evidence	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
Citing Two Pieces of Textual	ELA.4.7.B - write responses that demonstrate understanding of texts	
Evidence	ELA.4.7.C - use text evidence to support an appropriate response	
Evidence	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
GOLD STANDARD: CITE IT!	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
CEMENT IT	The student is expected to:	
CLIVILIATITI	The student is expected to.	
How Well Do Students Cement	ELA.4.7.B - write responses that demonstrate understanding of texts	
Their Short Responses?	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
What it Means to Cement a Short	ELA.4.7.B - write responses that demonstrate understanding of texts	
Write	ELA.4.9.E - recognize characteristics and structures of argumentative text	
Wille	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
Fuglishing Coment Itl Conclusions		
Evaluating Cement It! Conclusions	ELA.4.6.F - make inferences and use evidence to support understanding	
	ELA.4.7.C - use text evidence to support an appropriate response	
Well-Reasoned Conclusions	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
READING STRATEGY -	ELA.4.6.1 - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking	
Don't Forget Your Reading Tool	questions, and annotating when understanding breaks down	
Kit!		
Well-Reasoned Conclusions	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Practice	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
Well-Reasoned Conclusions	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
(Infographic)	ELA.4.7.B - write responses that demonstrate understanding of texts	
(integraphic)	ELA.4.10.C - analyze the author's use of print and graphic features to achieve specific purposes	
	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
NA and all advantages constructed to		
Model starters you can use to	ELA.4.7.B - write responses that demonstrate understanding of texts	
help Cement It!	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
Writing Conclusions Using Model	ELA.4.7.B - write responses that demonstrate understanding of texts	
Starters	1 514 4 5 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
Well-Reasoned Conclusions with	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
Well-Reasoned Conclusions with Model Starters	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response	
Model Starters	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
Model Starters Well-Reasoned Conclusions with	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.7.B - write responses that demonstrate understanding of texts	
Model Starters	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response	
Model Starters Well-Reasoned Conclusions with	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	
Model Starters Well-Reasoned Conclusions with Model Starters (Infographic)	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.1.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.1.0.C - analyze the author's use of print and graphic features to achieve specific purposes	
Model Starters Well-Reasoned Conclusions with Model Starters (Infographic) Honing in on Cementing a Well-	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.1.D.C - analyze the author's use of print and graphic features to achieve specific purposes ELA.4.7.B - write responses that demonstrate understanding of texts	
Model Starters Well-Reasoned Conclusions with Model Starters (Infographic)	ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.11.D - edit drafts using standard English conventions ELA.4.6.A - establish purpose for reading assigned and self-selected texts ELA.4.6.D - create mental images to deepen understanding ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.7.B - write responses that demonstrate understanding of texts ELA.4.7.C - use text evidence to support an appropriate response ELA.4.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.1.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA.4.1.0.C - analyze the author's use of print and graphic features to achieve specific purposes	

Short,	Short,	BIG
Short Reads.	Short Writes.	BIG Gains!

	Short Heads. Short Writes. BIG Gains	
Honing in on Cementing a	ELA.4.7.B - write responses that demonstrate understanding of texts	
Conclusive Conclusion	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Honing in on Crafting a	ELA.4.7.B - write responses that demonstrate understanding of texts	
Presentable Short Write	ELA.4.7.C - use text evidence to support an appropriate response	
(Proofreading)	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
	ELA.4.11.D - edit drafts using standard English conventions	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
MINI-GOLD STANDARD: CEMENT	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
IT!		
Cite a Second Piece of Textual ELA.4.6.A - establish purpose for reading assigned and self-selected texts		
Evidence then Cement It!	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
Cite a Second Piece of Textual	ELA.4.6.A - establish purpose for reading assigned and self-selected texts	
Evidence then Cement It! Practice	ELA.4.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information	
	ELA.4.6.E - make connections to personal experiences, ideas in other texts, and society	
	ELA.4.7.B - write responses that demonstrate understanding of texts	
	ELA.4.7.C - use text evidence to support an appropriate response	
	ELA.4.11.B - develop drafts into a focused, structured, and coherent piece of writing	
	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	
GOLD STANDARD: CEMENT IT!	ELA.4.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft	





Dear 5th Grade Teacher,

Short, Short, BIG, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response.** This skill will be measured in the redesigned STAAR.

Along the way, *SSB* provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author's Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each Short, Short, BIG lesson:

CLAIM IT	The student is expected to:
What it Means to Lay Claim to a Text	ELA.5.1.A - listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments
	ELA.5.7.A - describe personal connections to a variety of sources, including self-selected texts
READING STRATEGY -	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
Visualization: The Mind's Eye	ELA.5.6.D - create mental images to deepen understanding
	ELA.5.7.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
What's Your Point?	ELA.5.1.A - listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments
	ELA.5.1.D - work collaboratively with others to develop a plan of shared responsibilities ELA.5.6.G - evaluate details read to determine key ideas
How Well Do Students Make	ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society
Claims?	ELA.5.7.A - describe personal connections to a variety of sources, including self-selected texts
Introducing Claims	ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society ELA.5.7.A - describe personal connections to a variety of sources, including self-selected texts
	ELA.5.11.A - plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping
Identifying Claims	ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society
(and differentiating them from	ELA.5.7.A - describe personal connections to a variety of sources, including self-selected texts
Statements)	ELA.5.9.E - recognize characteristics and structures of argumentative text
Statements	ELA.5.11.A - plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies
	such as brainstorming, freewriting, and mapping
Statement or Claim?	ELA.5.6.G - evaluate details read to determine key ideas
	ELA.5.9.E - recognize characteristics and structures of argumentative text
P-Q-A Putting the Question in the Answer	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Re-Write 5 Claims Using P-Q-A	ELA.5.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity
	ELA.5.11.D - edit drafts using standard English conventions
The Best Way to P-Q-A	ELA.5.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity
Silly Questions	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
READING STRATEGY - Survey the	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
Text	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society
	ELA.5.10.C - analyze the author's use of print and graphic features to achieve specific purposes
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
READING STRATEGY - Question	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
the Text	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
P-Q-A Practice with an	ELA.5.10.C - analyze the author's use of print and graphic features to achieve specific purposes
Infographic	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Honing in on Highly Reasonable	ELA.5.3.B - use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-
Claims	meaning words
-	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
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	IEKS Alignment GRADE 5 Short Medies. BIG Gainst		
READING STRATEGY -	ELA.5.6.A - establish purpose for reading assigned and self-selected texts		
Read and Respond to the Text	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society		
Honing in on Richly Expressed	ELA.5.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging		
Claims	ideas for coherence and clarity		
Haning in an Wall Writton Claims	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
Honing in on Well-Written Claims	ELA.5.7.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating ELA.5.11.C - revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging		
	ideas for coherence and clarity ELA.5.11.D - edit drafts using standard English conventions		
	ELA.5.11.0 - edit diaris using standard English Conventions ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
Convert into Well-Written Claims	ELA.5.11.D - edit drafts using standard English conventions		
Activity	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
GOLD STANDARD: CLAIM IT!	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
READING STRATEGY -	ELA.5.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking		
Reflect on Reading CITE IT	questions, and annotating when understanding breaks down The student is expected to:		
	· · · · · · · · · · · · · · · · · · ·		
How Well Do Students Cite	ELA.5.7.B - write responses that demonstrate understanding of texts		
Evidence to Support Their Claims?	ELA.5.7.C - use text evidence to support an appropriate response		
What it Means to Cite Evidence	ELA.5.7.B - write responses that demonstrate understanding of texts ELA.5.7.C - use text evidence to support an appropriate response		
	ELA.5.9.E - recognize characteristics and structures of argumentative text		
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
Color-Coding Short Writes	ELA.5.6.F - make inferences and use evidence to support understanding		
	ELA.5.7.C - use text evidence to support an appropriate response		
Evaluating Evidence	ELA.5.6.F - make inferences and use evidence to support understanding		
Make a Claim, Provide Evidence	ELA.5.7.C - use text evidence to support an appropriate response ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society		
iviake a Ciaiiii, Provide Evidence	ELA.5.7.B - write responses that demonstrate understanding of texts		
	ELA.5.7.C - use text evidence to support an appropriate response		
READING STRATEGY -	ELA.5.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking		
Check Your Reading Tool Kit!	questions, and annotating when understanding breaks down		
Citing Evidence	ELA.5.6.A - establish purpose for reading assigned and self-selected texts		
	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information		
	ELA.5.7.B - write responses that demonstrate understanding of texts ELA.5.7.C - use text evidence to support an appropriate response		
Citing Evidence with Gradual	ELA.5.6.F - make inferences and use evidence to support understanding		
Release of Responsibility	ELA.5.7.C - use text evidence to support an appropriate response		
Citing Evidence with Writing	ELA.5.6.A - establish purpose for reading assigned and self-selected texts		
Convention	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information		
	ELA.5.7.B - write responses that demonstrate understanding of texts		
	ELA.5.7.C - use text evidence to support an appropriate response ELA.5.11.D - edit drafts using standard English conventions		
	ELA.5.12.C - compose argumentative texts. including opinion essays, using genre characteristics and craft		
How to Quote It	ELA.5.7.B - write responses that demonstrate understanding of texts		
	ELA.5.7.C - use text evidence to support an appropriate response		
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order		
	ELA.5.11.D - edit drafts using standard English conventions		
Citing Evidence Using Direct	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft ELA.5.7.B - write responses that demonstrate understanding of texts		
Quotations with Punctuation	ELA.5.7.C - use text evidence to support an appropriate response		
Convention	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order		
	ELA.5.11.D - edit drafts using standard English conventions		
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
How to Paraphrase It	ELA.5.7.B - write responses that demonstrate understanding of texts		
	ELA.5.7.C - use text evidence to support an appropriate response ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order		
	ELA.5.11.D - edit drafts using standard English conventions		
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
	ELA.5.13.F - recognize the difference between paraphrasing and plagiarism when using source materials		
Model starters you can use to	ELA.5.7.B - write responses that demonstrate understanding of texts		
help Cite It!	ELA.5.7.C - use text evidence to support an appropriate response		
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order		
Citing Evidence Using Model	ELA.5.11.D - edit drafts using standard English conventions ELA.5.7.B - write responses that demonstrate understanding of texts		
Starters	ELA.5.7.C - use text evidence to support an appropriate response		
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order		
	ELA.5.10.C - analyze the author's use of print and graphic features to achieve specific purposes		

Short,	Short,	BIG
Short Reads.	Short Writes.	BIG Gains!

	TERS Alignment GRADE 5 Short Reads Short Wiles Blic Gainel
Claim It! (with P-Q-A) and Cite It!	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
(with a Model Starter)	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.5.7.B - write responses that demonstrate understanding of texts
	ELA.5.7.C - use text evidence to support an appropriate response
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
	ELA.5.10.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Citing Relevant	ELA.5.6.1 - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Evidence	questions, and annotating when understanding breaks down
	ELA.5.7.B - write responses that demonstrate understanding of texts
	ELA.5.7.C - use text evidence to support an appropriate response
Honing in on Citing Strong	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
Evidence	ELA.5.7.B - write responses that demonstrate understanding of texts
Lviderice	ELA.5.7.C - use text evidence to support an appropriate response
Harrison in the Cities Assumets	
Honing in on Citing Accurate	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
Evidence	ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society
	ELA.5.6.F - make inferences and use evidence to support understanding
	ELA.5.7.B - write responses that demonstrate understanding of texts
	ELA.5.7.C - use text evidence to support an appropriate response
MINI-GOLD STANDARD: CITE IT!	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
Citing a Second Piece of Textual	ELA.5.7.B - write responses that demonstrate understanding of texts
Evidence	ELA.5.7.C - use text evidence to support an appropriate response
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
Citing Two Pieces of Textual	ELA.5.7.B - write responses that demonstrate understanding of texts
Evidence	ELA.5.7.C - use text evidence to support an appropriate response
Lviderice	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
COLD STANDARD, CITE IT!	
GOLD STANDARD: CITE IT!	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
CEMENT IT	The student is expected to:
How Well Do Students Cement	ELA.5.7.B - write responses that demonstrate understanding of texts
Their Short Responses?	ELA.5.7.C - use text evidence to support an appropriate response
,	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft
What it Maans to Coment a Chart	ELA.5.7.B - write responses that demonstrate understanding of texts
What it Means to Cement a Short	· ·
Write	ELA.5.9.E - recognize characteristics and structures of argumentative text
	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing
Evaluating Cement It! Conclusions	ELA.5.6.F - make inferences and use evidence to support understanding
	ELA.5.7.C - use text evidence to support an appropriate response
Well-Reasoned Conclusions	ELA.5.7.B - write responses that demonstrate understanding of texts
	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing
READING STRATEGY -	ELA.5.6.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Don't Forget Your Reading Tool	questions, and annotating when understanding breaks down
Kit!	
Well-Reasoned Conclusions	ELA.5.6.A - establish purpose for reading assigned and self-selected texts
Practice	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
ractice	ELA.5.7.B - write responses that demonstrate understanding of texts
	· ·
Well Bearing Construction	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing
Well-Reasoned Conclusions	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information
(Infographic)	ELA.5.7.B - write responses that demonstrate understanding of texts
	ELA.5.10.C - analyze the author's use of print and graphic features to achieve specific purposes
	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing
Model starters you can use to	ELA.5.7.B - write responses that demonstrate understanding of texts
help Cement It!	ELA.5.7.C - use text evidence to support an appropriate response
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
Writing Conclusions Using Model	ELA.5.7.B - write responses that demonstrate understanding of texts
Starters	ELA.5.7.C - use text evidence to support an appropriate response
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
	ELA.5.11.D - edit drafts using standard English conventions
Well-Reasoned Conclusions with	ELA.5.11.D - edit drafts using standard English conventions ELA.5.6.A - establish purpose for reading assigned and self-selected texts
Model Starters	ELA.5.6.D - create mental images to deepen understanding
	ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society
	ELA.5.7.B - write responses that demonstrate understanding of texts
	ELA.5.7.C - use text evidence to support an appropriate response
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
Well-Reasoned Conclusions with	ELA.5.7.B - write responses that demonstrate understanding of texts
Model Starters (Infographic)	ELA.5.7.C - use text evidence to support an appropriate response
	ELA.5.7.D - retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
	ELA.5.10.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Cementing a Well-	ELA.5.7.B - write responses that demonstrate understanding of texts
Reasoned Conclusion	ELA.5.7.C - use text evidence to support an appropriate response
	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing
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Short,	Short,	BIG
Short Reads.	Short Writes.	BIG Gains!

	12.03 / 11.8 I STORY IN THE STO		
Honing in on Cementing a	ELA.5.7.B - write responses that demonstrate understanding of texts		
Conclusive Conclusion	ELA.5.7.C - use text evidence to support an appropriate response		
	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing		
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
Honing in on Crafting a	ELA.5.7.B - write responses that demonstrate understanding of texts		
Presentable Short Write	ELA.5.7.C - use text evidence to support an appropriate response		
(Proofreading)	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing		
	ELA.5.11.D - edit drafts using standard English conventions		
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
MINI-GOLD STANDARD: CEMENT IT!	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
Cite a Second Piece of Textual	ELA.5.6.A - establish purpose for reading assigned and self-selected texts		
Evidence then Cement It!	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information		
Evidence their coment it:	ELA.5.7.B - write responses that demonstrate understanding of texts		
	ELA.5.7.C - use text evidence to support an appropriate response		
	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing		
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
Cite a Second Piece of Textual			
Evidence then Cement It! Practice	ELA.5.6.B - generate questions about text before, during, and after reading to deepen understanding and gain information		
	ELA.5.6.E - make connections to personal experiences, ideas in other texts, and society		
	ELA.5.7.B - write responses that demonstrate understanding of texts		
	ELA.5.7.C - use text evidence to support an appropriate response		
	ELA.5.11.B - develop drafts into a focused, structured, and coherent piece of writing		
	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
GOLD STANDARD: CEMENT IT!	ELA.5.12.C - compose argumentative texts, including opinion essays, using genre characteristics and craft		
GOLD STANDARD: CEMENT IT!			

