

Dear 6th Grade Teacher,

Short, Short, BIG, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response.** This skill will be measured in the redesigned STAAR.

Along the way, SSB provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author's Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each Short, Short, BIG lesson:

CLAIM IT	The student is expected to:
What it Means to Lay Claim to a	ELA.6.1.A - listen actively to interpret a message, ask clarifying questions, and respond appropriately
Text	ELA.6.6.A - describe personal connections to a variety of sources
READING STRATEGY -	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Visualization: The Mind's Eye	ELA.6.5.D - create mental images to deepen understanding
	ELA.6.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
What's Your Point?	ELA.6.1.A - listen actively to interpret a message, ask clarifying questions, and respond appropriately
	ELA.6.1.D - participate in student-led discussions by eliciting and considering suggestions from other group members, taking
	notes, and identifying points of agreement and disagreement
	ELA.6.5.G - evaluate details read to determine key ideas
How Well Do Students Make	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
Claims?	ELA.6.6.A - describe personal connections to a variety of sources
Introducing Claims	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.6.6.A - describe personal connections to a variety of sources
	ELA.6.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of
	strategies such as discussion, background reading, and personal interests
Identifying Claims	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
(and differentiating them from	ELA.6.6.A - describe personal connections to a variety of sources
Statements)	ELA.6.8.E - analyze characteristics and structures of argumentative text
	ELA.6.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of
	strategies such as discussion, background reading, and personal interests
Statement or Claim?	ELA.6.5.G - evaluate details read to determine key ideas
	ELA.6.8.E - analyze characteristics and structures of argumentative text
P-Q-A	ELA.6.6.B - write responses that demonstrate understanding of texts
Putting the Question in the	ELA.6.6.C - use text evidence to support an appropriate response
Answer	
Re-Write 5 Claims Using P-Q-A	ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
	ELA.6.10.D - edit drafts using standard English conventions
The Best Way to P-Q-A	ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
Silly Questions	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
READING STRATEGY - Survey the	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Text	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes
READING STRATEGY - Question	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
the Text	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
B.O.A.B. and the state of the s	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
P-Q-A Practice with an	ELA.6.6.B - write responses that demonstrate understanding of texts
Infographic	ELA.6.6.C - use text evidence to support an appropriate response
Harter to a distribution of the	ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Highly Reasonable	ELA.6.3.B - use context such as definition, analogy, and examples to clarify the meaning of words
Claims	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
DEADING STRATEGY	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
READING STRATEGY -	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Read and Respond to the Text	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
Honing in an Dieble France d	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
Honing in on Richly Expressed	ELA.6.6.B - write responses that demonstrate understanding of texts
Claims	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety



	TEKS Alignment   GRADE 6   Short Reads.   Short Writes.   BIG Gainst
Honing in on Well-Written Claims	ELA.6.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
	ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
	ELA.6.10.D - edit drafts using standard English conventions
Convert into Well-Written Claims	ELA.6.6.B - write responses that demonstrate understanding of texts
Activity	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.10.D - edit drafts using standard English conventions
GOLD STANDARD: CLAIM IT!	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
READING STRATEGY -	ELA.6.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Reflect on Reading	questions, and annotating when understanding breaks down
CITE IT	The student is expected to:
How Well Do Students Cite	ELA.6.6.B - write responses that demonstrate understanding of texts
Evidence to Support Their Claims?	ELA.6.6.C - use text evidence to support an appropriate response
What it Means to Cite Evidence	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.8.E - analyze characteristics and structures of argumentative text
Color-Coding Short Writes	ELA.6.5.F - make inferences and use evidence to support understanding
<b>3</b>	ELA.6.6.C - use text evidence to support an appropriate response
Evaluating Evidence	ELA.6.5.F - make inferences and use evidence to support understanding
	ELA.6.6.C - use text evidence to support an appropriate response
Make a Claim, Provide Evidence	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
mane a claim, revide zvidence	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
READING STRATEGY -	ELA.6.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Check Your Reading Tool Kit!	questions, and annotating when understanding breaks down
Citing Evidence	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Citing Evidence	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
Citing Evidence with Gradual	ELA.6.5.F - make inferences and use evidence to support understanding
Release of Responsibility	ELA.6.6.C - use text evidence to support an appropriate response
Citing Evidence with Writing	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Convention	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
Controller.	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.10.D - edit drafts using standard English conventions
How to Quote It	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.6.10.D - edit drafts using standard English conventions
Citing Evidence Using Direct	ELA.6.6.B - write responses that demonstrate understanding of texts
Quotations with Punctuation	ELA.6.6.C - use text evidence to support an appropriate response
Convention	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
contention.	ELA.6.10.D - edit drafts using standard English conventions
How to Paraphrase It	ELA.6.6.B - write responses that demonstrate understanding of texts
Tiow to rarapinase it	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.6.10.D - edit drafts using standard English conventions
	ELA.6.12.G - differentiate between paraphrasing and plagiarism when using source materials
Model starters you can use to	
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Citing Evidence Using Model	
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Model starters you can use to help Cite It!  Citing Evidence Using Model Starters	ELA.6.6.B - write responses that demonstrate understanding of texts  ELA.6.6.C - use text evidence to support an appropriate response  ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order  ELA.6.10.D - edit drafts using standard English conventions  ELA.6.6.B - write responses that demonstrate understanding of texts  ELA.6.6.C - use text evidence to support an appropriate response  ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order  ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes



	TERS Allignment   GRADE 0 Short Reads. Short Writes. BIG Gainst
Claim It! (with P-Q-A) and Cite It!	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
(with a Model Starter)	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
,	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Citing Relevant	ELA.6.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Evidence	questions, and annotating when understanding breaks down
	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
Honing in on Citing Strong	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Evidence	ELA.6.6.B - write responses that demonstrate understanding of texts
Lvidence	
	ELA.6.6.C - use text evidence to support an appropriate response
Honing in on Citing Accurate	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Evidence	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.6.5.F - make inferences and use evidence to support understanding
	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
MINI-GOLD STANDARD: CITE IT!	ELA.6.6.B - write responses that demonstrate understanding of texts
WIINI-GOLD STANDARD. CITE IT:	· · · · · · · · · · · · · · · · · · ·
	ELA.6.6.C - use text evidence to support an appropriate response
Citing a Second Piece of Textual	ELA.6.6.B - write responses that demonstrate understanding of texts
Evidence	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Citing Two Pieces of Textual	ELA.6.6.B - write responses that demonstrate understanding of texts
Evidence	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
GOLD STANDARD: CITE IT!	
GOLD STANDARD: CITE IT!	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
CEMENT IT	The student is expected to:
How Well Do Students Cement	ELA.6.6.B - write responses that demonstrate understanding of texts
Their Short Responses?	ELA.6.6.C - use text evidence to support an appropriate response
Their Short Responses:	
	ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing
What it Means to Cement a Short	ELA.6.6.B - write responses that demonstrate understanding of texts
Write	ELA.6.8.E - analyze characteristics and structures of argumentative text
	ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing
Evaluating Cement It! Conclusions	ELA.6.5.F - make inferences and use evidence to support understanding
, , , , , , , , , , , , , , , , , , ,	ELA.6.6.C - use text evidence to support an appropriate response
Well-Reasoned Conclusions	ELA.6.6.B - write responses that demonstrate understanding of texts
Well-Reasoned Conclusions	-
	ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing
READING STRATEGY -	ELA.6.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Don't Forget Your Reading Tool	questions, and annotating when understanding breaks down
Kit!	
Well-Reasoned Conclusions	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Practice	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
ractice	
	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing
Well-Reasoned Conclusions	ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
(Infographic)	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes
	ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing
Model starters you can use to	ELA.6.6.B - write responses that demonstrate understanding of texts
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help Cement It!	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Writing Conclusions Using Model	ELA.6.6.B - write responses that demonstrate understanding of texts
Starters	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.6.10.D - edit drafts using standard English conventions
Well-Reasoned Conclusions with	ELA.6.5.A - establish purpose for reading assigned and self-selected texts
Model Starters	ELA.6.5.D - create mental images to deepen understanding
	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.6.6.B - write responses that demonstrate understanding of texts
	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Well-Reasoned Conclusions with	ELA.6.6.B - write responses that demonstrate understanding of texts
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Model Starters (Infographic)	ELA.6.6.C - use text evidence to support an appropriate response
	ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes

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ELA.6.6.C - use text evidence to support an appropriate response	
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Dear 7th Grade Teacher,

Short, Short, BIG, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response.** This skill will be measured in the redesigned STAAR.

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Take a look at the TEKS standards you will be addressing with each Short, Short, BIG lesson:

CLAIM IT	The student is expected to:
What it Means to Lay Claim to a	ELA.7.1.A - listen actively to interpret a message and ask clarifying questions that build on others' ideas
Text	ELA.7.6.A - describe personal connections to a variety of sources
READING STRATEGY -	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Visualization: The Mind's Eye	ELA.7.5.D - create mental images to deepen understanding
	ELA.7.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
What's Your Point?	ELA.7.1.A - listen actively to interpret a message and ask clarifying questions that build on others' ideas
	ELA.7.1.D - engage in meaningful discourse and provide and accept constructive feedback from others
	ELA.7.5.G - evaluate details read to determine key ideas
How Well Do Students Make	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
Claims?	ELA.7.6.A - describe personal connections to a variety of sources
Introducing Claims	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.7.6.A - describe personal connections to a variety of sources
	ELA.7.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of
	strategies such as discussion, background reading, and personal interests
Identifying Claims	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
(and differentiating them from	ELA.7.6.A - describe personal connections to a variety of sources
Statements)	ELA.7.8.E - analyze characteristics and structures of argumentative text
•	ELA.7.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of
	strategies such as discussion, background reading, and personal interests
Statement or Claim?	ELA.7.5.G - evaluate details read to determine key ideas
	ELA.7.8.E - analyze characteristics and structures of argumentative text
P-Q-A	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Putting the Question in the	ELA.7.6.C - use text evidence to support an appropriate response
Answer	
Re-Write 5 Claims Using P-Q-A	ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
	ELA.7.10.D - edit drafts using standard English conventions
The Best Way to P-Q-A	ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
Silly Questions	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
READING STRATEGY - Survey the	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Text	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes
READING STRATEGY - Question	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
the Text	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
P-Q-A Practice with an	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Infographic	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Highly Reasonable	ELA.7.2.B - use context such as contrast or cause and effect to clarify the meaning of words
Claims	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
READING STRATEGY -	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Read and Respond to the Text	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
Honing in on Richly Expressed	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Claims	ELA.7.6.C - use text evidence to support an appropriate response
-	ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
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	TEKS AllgITTIETT   GRADE / Short Reads Short Writes BIG Gainst
Honing in on Well-Written Claims	ELA.7.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
	ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
	ELA.7.10.D - edit drafts using standard English conventions
Convert into Well-Written Claims	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Activity	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.10.D - edit drafts using standard English conventions
GOLD STANDARD: CLAIM IT!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
READING STRATEGY -	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Reflect on Reading	questions, and annotating when understanding breaks down
CITE IT	The student is expected to:
How Well Do Students Cite	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Evidence to Support Their Claims?	ELA.7.6.C - use text evidence to support an appropriate response
What it Means to Cite Evidence	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.8.E - analyze characteristics and structures of argumentative text
Color-Coding Short Writes	ELA.7.5.F - make inferences and use evidence to support understanding
	ELA.7.6.C - use text evidence to support an appropriate response
Evaluating Evidence	ELA.7.5.F - make inferences and use evidence to support understanding
Ü	ELA.7.6.C - use text evidence to support an appropriate response
Make a Claim, Provide Evidence	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
,	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
READING STRATEGY -	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Check Your Reading Tool Kit!	questions, and annotating when understanding breaks down
Citing Evidence	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Citing Evidence	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
Citing Evidence with Gradual	ELA.7.5.F - make inferences and use evidence to support understanding
Release of Responsibility	ELA.7.6.C - use text evidence to support an appropriate response
Citing Evidence with Writing	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Convention	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
Convention	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.10.D - edit drafts using standard English conventions
How to Quote It	ELA.7.10.D - edit di arts using standard English conventions  ELA.7.10.D - edit di arts using standard English conventions  ELA.7.10.D - edit di arts using standard English conventions  ELA.7.10.D - edit di arts using standard English conventions
now to Quote it	
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Cities Friday and Heine Diseast	ELA.7.10.D - edit drafts using standard English conventions
Citing Evidence Using Direct	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Quotations with Punctuation	ELA.7.6.C - use text evidence to support an appropriate response
Convention	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.7.10.D - edit drafts using standard English conventions
How to Paraphrase It	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.7.10.D - edit drafts using standard English conventions
	ELA.7.12.G - differentiate between paraphrasing and plagiarism when using source materials
Model starters you can use to	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
help Cite It!	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.7.10.D - edit drafts using standard English conventions
Citing Evidence Using Model	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Starters	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes



	TERS Alignment   GRADE / Short Reads. Short Writes. BIG Gains!
Claim It! (with P-Q-A) and Cite It!	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
(with a Model Starter)	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Citing Relevant	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Evidence	questions, and annotating when understanding breaks down
Evidence	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
Honing in on Citing Strong	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Honing in on Citing Strong	
Evidence	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
Honing in on Citing Accurate	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Evidence	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.7.5.F - make inferences and use evidence to support understanding
	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
MINI-GOLD STANDARD: CITE IT!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
Citing a Second Piece of Textual	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Evidence	ELA.7.6.C - use text evidence to support an appropriate response
Evidence	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Citing Two Dioses of Toytual	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Citing Two Pieces of Textual	
Evidence	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
GOLD STANDARD: CITE IT!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
CEMENT IT	The student is expected to:
How Well Do Students Cement	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Their Short Responses?	ELA.7.6.C - use text evidence to support an appropriate response
Their Short Responses:	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
What it Means to Cement a Short	
	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Write	ELA.7.8.E - analyze characteristics and structures of argumentative text
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Evaluating Cement It! Conclusions	ELA.7.5.F - make inferences and use evidence to support understanding
	ELA.7.6.C - use text evidence to support an appropriate response
Well-Reasoned Conclusions	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
READING STRATEGY -	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Don't Forget Your Reading Tool	questions, and annotating when understanding breaks down
Kit!	
Well-Reasoned Conclusions	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Practice	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
Tractice	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Well-Reasoned Conclusions	ELA.7.1.B.B - generate questions about text before, during, and after reading to deepen understanding and gain information
(Infographic)	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Model starters you can use to	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
help Cement It!	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Writing Conclusions Using Model	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Starters	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.7.10.D - edit drafts using standard English conventions
Well-Reasoned Conclusions with	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
	, , , , , , , , , , , , , , , , , , , ,
Model Starters	ELA.7.5.D - create mental images to deepen understanding
	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Well-Reasoned Conclusions with	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Model Starters (Infographic)	ELA.7.6.C - use text evidence to support an appropriate response
2.2. cta. ta.ograpino)	11 11 11 11
	I ELA./.b.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes



	Short reads. Short writes. Did Gallis:
Honing in on Cementing a Well-	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Reasoned Conclusion	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Honing in on Cementing a	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Conclusive Conclusion	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Honing in on Crafting a	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Presentable Short Write	ELA.7.6.C - use text evidence to support an appropriate response
(Proofreading)	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
	ELA.7.10.D - edit drafts using standard English conventions
MINI-GOLD STANDARD: CEMENT	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
IT!	ELA.7.6.C - use text evidence to support an appropriate response
Cite a Second Piece of Textual	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Evidence then Cement It!	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Cite a Second Piece of Textual	ELA.7.5.A - establish purpose for reading assigned and self-selected texts
Evidence then Cement It! Practice	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
	ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
GOLD STANDARD: CEMENT IT!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.7.6.C - use text evidence to support an appropriate response
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Dear 8th Grade Teacher,

Short, Short, BIG, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response.** This skill will be measured in the redesigned STAAR.

Along the way, *SSB* provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author's Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each Short, Short, BIG lesson:

CLAIM IT	The student is expected to:
What it Means to Lay Claim to a	ELA.8.1.A - listen actively to interpret a message by summarizing, asking questions, and making comments
Text	ELA.8.6.A - describe personal connections to a variety of sources
READING STRATEGY -	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Visualization: The Mind's Eye	ELA.8.5.D - create mental images to deepen understanding
	ELA.8.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
What's Your Point?	ELA.8.1.A - listen actively to interpret a message by summarizing, asking questions, and making comments
	ELA.8.1.D - engage in meaningful discourse and provide and accept constructive feedback from others
	ELA.8.5.G - evaluate details read to determine key ideas
How Well Do Students Make	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
Claims?	ELA.8.6.A - describe personal connections to a variety of sources
Introducing Claims	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.8.6.A - describe personal connections to a variety of sources
	ELA.8.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of
	strategies such as discussion, background reading, and personal interests
Identifying Claims	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
(and differentiating them from	ELA.8.6.A - describe personal connections to a variety of sources
Statements)	ELA.8.8.E - analyze characteristics and structures of argumentative text
	ELA.8.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of
	strategies such as discussion, background reading, and personal interests
Statement or Claim?	ELA.8.5.G - evaluate details read to determine key ideas
	ELA.8.8.E - analyze characteristics and structures of argumentative text
P-Q-A	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Putting the Question in the	ELA.8.6.C - use text evidence to support an appropriate response
Answer	
Re-Write 5 Claims Using P-Q-A	ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
_	ELA.8.10.D - edit drafts using standard English conventions
The Best Way to P-Q-A	ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
Silly Questions	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
•	ELA.8.6.C - use text evidence to support an appropriate response
READING STRATEGY - Survey the	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Text	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes
READING STRATEGY - Question	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
the Text	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
P-Q-A Practice with an	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Infographic	ELA.8.6.C - use text evidence to support an appropriate response
5 .	ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Highly Reasonable	ELA.8.2.B - use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous word
Claims	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
READING STRATEGY -	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Read and Respond to the Text	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
and neopona to the rest	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
Honing in on Richly Expressed	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Claims	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
	EB 10.120.0 Texase draits for clarity, development, organization, style, word choice, and sentence variety



	TEKS Alignment   GRADE 8 Short Reads Short Writes BIG Gainst
Honing in on Well-Written Claims	ELA.8.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
	ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
	ELA.8.10.D - edit drafts using standard English conventions
Convert into Well-Written Claims	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Activity	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.10.D - edit drafts using standard English conventions
GOLD STANDARD: CLAIM IT!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
READING STRATEGY -	ELA.8.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Reflect on Reading	questions, and annotating when understanding breaks down
CITE IT	The student is expected to:
How Well Do Students Cite	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Evidence to Support Their Claims?	ELA.8.6.C - use text evidence to support an appropriate response
What it Means to Cite Evidence	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.8.E - analyze characteristics and structures of argumentative text
Color-Coding Short Writes	ELA.8.5.F - make inferences and use evidence to support understanding
9	ELA.8.6.C - use text evidence to support an appropriate response
Evaluating Evidence	ELA.8.5.F - make inferences and use evidence to support understanding
Ü	ELA.8.6.C - use text evidence to support an appropriate response
Make a Claim, Provide Evidence	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
,	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
READING STRATEGY -	ELA.8.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Check Your Reading Tool Kit!	questions, and annotating when understanding breaks down
Citing Evidence	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Citing Evidence	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
Citing Evidence with Gradual	ELA.8.5.F - make inferences and use evidence to support understanding
Release of Responsibility	ELA.8.6.C - use text evidence to support an appropriate response
Citing Evidence with Writing	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Convention	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
Convention	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
Harrista Oriesta It	ELA.8.10.D - edit drafts using standard English conventions
How to Quote It	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
0 5.1	ELA.8.10.D - edit drafts using standard English conventions
Citing Evidence Using Direct	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Quotations with Punctuation	ELA.8.6.C - use text evidence to support an appropriate response
Convention	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.8.10.D - edit drafts using standard English conventions
How to Paraphrase It	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.8.10.D - edit drafts using standard English conventions
	ELA.8.12.G - differentiate between paraphrasing and plagiarism when using source materials
Model starters you can use to	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
help Cite It!	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.8.10.D - edit drafts using standard English conventions
Citing Evidence Using Model	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Starters	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes



	TERS Allignment   GRADE 8 Short Reads. Short Writes. BIG Ga
Claim It! (with P-Q-A) and Cite It!	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
(with a Model Starter)	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Citing Relevant	ELA.8.5.1 - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Evidence	questions, and annotating when understanding breaks down
27.46.166	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
Haning in an Citing Street	
Honing in on Citing Strong	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Evidence	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
Honing in on Citing Accurate	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Evidence	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.8.5.F - make inferences and use evidence to support understanding
	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
MINI-GOLD STANDARD: CITE IT!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
WIINI-GOLD STANDARD. CITE IT!	
	ELA.8.6.C - use text evidence to support an appropriate response
Citing a Second Piece of Textual	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Evidence	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Citing Two Pieces of Textual	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Evidence	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
GOLD STANDARD: CITE IT!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
GOLD STANDARD. CITE IT!	
	ELA.8.6.C - use text evidence to support an appropriate response
CEMENT IT	The student is expected to:
How Well Do Students Cement	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Their Short Responses?	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
What it Means to Cement a Short	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Write	ELA.8.8.E - analyze characteristics and structures of argumentative text
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
<b>Evaluating Cement It! Conclusions</b>	ELA.8.5.F - make inferences and use evidence to support understanding
	ELA.8.6.C - use text evidence to support an appropriate response
Well-Reasoned Conclusions	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
READING STRATEGY -	ELA.8.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking
Don't Forget Your Reading Tool	questions, and annotating when understanding breaks down
Kit!	questions, and annotating when anderstanding breats down
Well-Reasoned Conclusions	TIA 9 F.A. actablish numbers for yearing assigned and self-selected touts
	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Practice	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Well-Reasoned Conclusions	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
(Infographic)	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
, ,	ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Madal startars you san usa ta	
Model starters you can use to	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
help Cement It!	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Writing Conclusions Using Model	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Starters	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	ELA.8.10.D - edit drafts using standard English conventions
Well-Reasoned Conclusions with	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Model Starters	ELA.8.5.D - create mental images to deepen understanding
iviodei Starters	
	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Well-Reasoned Conclusions with	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Model Starters (Infographic)	ELA.8.6.C - use text evidence to support an appropriate response
Woder Starters (Imographic)	ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
	LE 1.0.0.0 paraphrase and summanze texts in ways that maintain meaning and logical order
	ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes



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Honing in on Cementing a Well-	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Reasoned Conclusion	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Honing in on Cementing a	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Conclusive Conclusion	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Honing in on Crafting a	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
Presentable Short Write	ELA.8.6.C - use text evidence to support an appropriate response
(Proofreading)	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
	ELA.8.10.D - edit drafts using standard English conventions
MINI-GOLD STANDARD: CEMENT	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
IT!	ELA.8.6.C - use text evidence to support an appropriate response
Cite a Second Piece of Textual	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Evidence then Cement It!	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Cite a Second Piece of Textual	ELA.8.5.A - establish purpose for reading assigned and self-selected texts
Evidence then Cement It! Practice	ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response
	ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
GOLD STANDARD: CEMENT IT!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres
	ELA.8.6.C - use text evidence to support an appropriate response

