

Dear 6<sup>th</sup> Grade Teacher,

*Short, Short, BIG*, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response**. This skill will be measured in the redesigned STAAR.

Along the way, *SSB* provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author’s Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each *Short, Short, BIG* lesson:

CLAIM IT	The student is expected to:
What it Means to Lay Claim to a Text	ELA.6.1.A - listen actively to interpret a message, ask clarifying questions, and respond appropriately ELA.6.6.A - describe personal connections to a variety of sources
READING STRATEGY - Visualization: The Mind’s Eye	ELA.6.5.A - establish purpose for reading assigned and self-selected texts ELA.6.5.D - create mental images to deepen understanding ELA.6.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
What’s Your Point?	ELA.6.1.A - listen actively to interpret a message, ask clarifying questions, and respond appropriately ELA.6.1.D - participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement ELA.6.5.G - evaluate details read to determine key ideas
How Well Do Students Make Claims?	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society ELA.6.6.A - describe personal connections to a variety of sources
Introducing Claims	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society ELA.6.6.A - describe personal connections to a variety of sources ELA.6.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests
Identifying Claims (and differentiating them from Statements)	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society ELA.6.6.A - describe personal connections to a variety of sources ELA.6.8.E - analyze characteristics and structures of argumentative text ELA.6.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests
Statement or Claim?	ELA.6.5.G - evaluate details read to determine key ideas ELA.6.8.E - analyze characteristics and structures of argumentative text
P-Q-A Putting the Question in the Answer	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response
Re-Write 5 Claims Using P-Q-A	ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety ELA.6.10.D - edit drafts using standard English conventions
The Best Way to P-Q-A	ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
Silly Questions	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response
READING STRATEGY - Survey the Text	ELA.6.5.A - establish purpose for reading assigned and self-selected texts ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes
READING STRATEGY - Question the Text	ELA.6.5.A - establish purpose for reading assigned and self-selected texts ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
P-Q-A Practice with an Infographic	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Highly Reasonable Claims	ELA.6.3.B - use context such as definition, analogy, and examples to clarify the meaning of words ELA.6.5.A - establish purpose for reading assigned and self-selected texts ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
READING STRATEGY - Read and Respond to the Text	ELA.6.5.A - establish purpose for reading assigned and self-selected texts ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society
Honing in on Richly Expressed Claims	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety

Honing in on Well-Written Claims	ELA.6.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating ELA.6.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety ELA.6.10.D - edit drafts using standard English conventions
Convert into Well-Written Claims Activity	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.10.D - edit drafts using standard English conventions
GOLD STANDARD: CLAIM IT!	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response
READING STRATEGY - Reflect on Reading	ELA.6.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
<b>CITE IT</b>	The student is expected to:
How Well Do Students Cite Evidence to Support Their Claims?	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response
What it Means to Cite Evidence	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.8.E - analyze characteristics and structures of argumentative text
Color-Coding Short Writes	ELA.6.5.F - make inferences and use evidence to support understanding ELA.6.6.C - use text evidence to support an appropriate response
Evaluating Evidence	ELA.6.5.F - make inferences and use evidence to support understanding ELA.6.6.C - use text evidence to support an appropriate response
Make a Claim, Provide Evidence	ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response
READING STRATEGY - Check Your Reading Tool Kit!	ELA.6.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
Citing Evidence	ELA.6.5.A - establish purpose for reading assigned and self-selected texts ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response
Citing Evidence with Gradual Release of Responsibility	ELA.6.5.F - make inferences and use evidence to support understanding ELA.6.6.C - use text evidence to support an appropriate response
Citing Evidence with Writing Convention	ELA.6.5.A - establish purpose for reading assigned and self-selected texts ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.10.D - edit drafts using standard English conventions
How to Quote It	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.6.10.D - edit drafts using standard English conventions
Citing Evidence Using Direct Quotations with Punctuation Convention	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.6.10.D - edit drafts using standard English conventions
How to Paraphrase It	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.6.10.D - edit drafts using standard English conventions ELA.6.12.G - differentiate between paraphrasing and plagiarism when using source materials
Model starters you can use to help Cite It!	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.6.10.D - edit drafts using standard English conventions
Citing Evidence Using Model Starters	ELA.6.6.B - write responses that demonstrate understanding of texts ELA.6.6.C - use text evidence to support an appropriate response ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes

Claim It! (with P-Q-A) and Cite It! (with a Model Starter)	<p>ELA.6.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p> <p>ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes</p>
Honing in on Citing Relevant Evidence	<p>ELA.6.5.1 - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>
Honing in on Citing Strong Evidence	<p>ELA.6.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>
Honing in on Citing Accurate Evidence	<p>ELA.6.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society</p> <p>ELA.6.5.F - make inferences and use evidence to support understanding</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>
MINI-GOLD STANDARD: CITE IT!	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>
Citing a Second Piece of Textual Evidence	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
Citing Two Pieces of Textual Evidence	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
GOLD STANDARD: CITE IT!	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>
<b>CEMENT IT</b>	<b>The student is expected to:</b>
How Well Do Students Cement Their Short Responses?	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
What it Means to Cement a Short Write	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.8.E - analyze characteristics and structures of argumentative text</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Evaluating Cement It! Conclusions	<p>ELA.6.5.F - make inferences and use evidence to support understanding</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>
Well-Reasoned Conclusions	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
READING STRATEGY - Don't Forget Your Reading Tool Kit!	<p>ELA.6.5.1 - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down</p>
Well-Reasoned Conclusions Practice	<p>ELA.6.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Well-Reasoned Conclusions (Infographic)	<p>ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Model starters you can use to help Cement It!	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
Writing Conclusions Using Model Starters	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p> <p>ELA.6.10.D - edit drafts using standard English conventions</p>
Well-Reasoned Conclusions with Model Starters	<p>ELA.6.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.6.5.D - create mental images to deepen understanding</p> <p>ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
Well-Reasoned Conclusions with Model Starters (Infographic)	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p> <p>ELA.6.9.C - analyze the author's use of print and graphic features to achieve specific purposes</p>

Honing in on Cementing a Well-Reasoned Conclusion	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Honing in on Cementing a Conclusive Conclusion	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Honing in on Crafting a Presentable Short Write (Proofreading)	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p> <p>ELA.6.10.D - edit drafts using standard English conventions</p>
MINI-GOLD STANDARD: CEMENT IT!	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>
Cite a Second Piece of Textual Evidence then Cement It!	<p>ELA.6.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Cite a Second Piece of Textual Evidence then Cement It! Practice	<p>ELA.6.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.6.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.6.5.E - make connections to personal experiences, ideas in other texts, and society</p> <p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p> <p>ELA.6.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
GOLD STANDARD: CEMENT IT!	<p>ELA.6.6.B - write responses that demonstrate understanding of texts</p> <p>ELA.6.6.C - use text evidence to support an appropriate response</p>

Dear 7<sup>th</sup> Grade Teacher,

*Short, Short, BIG*, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response**. This skill will be measured in the redesigned STAAR.

Along the way, *SSB* provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author’s Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each *Short, Short, BIG* lesson:

CLAIM IT	The student is expected to:
What it Means to Lay Claim to a Text	ELA.7.1.A - listen actively to interpret a message and ask clarifying questions that build on others' ideas ELA.7.6.A - describe personal connections to a variety of sources
READING STRATEGY - Visualization: The Mind's Eye	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.D - create mental images to deepen understanding ELA.7.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
What's Your Point?	ELA.7.1.A - listen actively to interpret a message and ask clarifying questions that build on others' ideas ELA.7.1.D - engage in meaningful discourse and provide and accept constructive feedback from others ELA.7.5.G - evaluate details read to determine key ideas
How Well Do Students Make Claims?	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society ELA.7.6.A - describe personal connections to a variety of sources
Introducing Claims	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society ELA.7.6.A - describe personal connections to a variety of sources ELA.7.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests
Identifying Claims (and differentiating them from Statements)	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society ELA.7.6.A - describe personal connections to a variety of sources ELA.7.8.E - analyze characteristics and structures of argumentative text ELA.7.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests
Statement or Claim?	ELA.7.5.G - evaluate details read to determine key ideas ELA.7.8.E - analyze characteristics and structures of argumentative text
P-Q-A Putting the Question in the Answer	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
Re-Write 5 Claims Using P-Q-A	ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety ELA.7.10.D - edit drafts using standard English conventions
The Best Way to P-Q-A	ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
Silly Questions	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
READING STRATEGY - Survey the Text	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes
READING STRATEGY - Question the Text	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
P-Q-A Practice with an Infographic	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Highly Reasonable Claims	ELA.7.2.B - use context such as contrast or cause and effect to clarify the meaning of words ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
READING STRATEGY - Read and Respond to the Text	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society
Honing in on Richly Expressed Claims	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety

Honing in on Well-Written Claims	ELA.7.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating ELA.7.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety ELA.7.10.D - edit drafts using standard English conventions
Convert into Well-Written Claims Activity	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.10.D - edit drafts using standard English conventions
GOLD STANDARD: CLAIM IT!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
READING STRATEGY - Reflect on Reading	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
<b>CITE IT</b>	<b>The student is expected to:</b>
How Well Do Students Cite Evidence to Support Their Claims?	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
What it Means to Cite Evidence	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.8.E - analyze characteristics and structures of argumentative text
Color-Coding Short Writes	ELA.7.5.F - make inferences and use evidence to support understanding ELA.7.6.C - use text evidence to support an appropriate response
Evaluating Evidence	ELA.7.5.F - make inferences and use evidence to support understanding ELA.7.6.C - use text evidence to support an appropriate response
Make a Claim, Provide Evidence	ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
READING STRATEGY - Check Your Reading Tool Kit!	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
Citing Evidence	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
Citing Evidence with Gradual Release of Responsibility	ELA.7.5.F - make inferences and use evidence to support understanding ELA.7.6.C - use text evidence to support an appropriate response
Citing Evidence with Writing Convention	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.10.D - edit drafts using standard English conventions
How to Quote It	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.10.D - edit drafts using standard English conventions
Citing Evidence Using Direct Quotations with Punctuation Convention	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.10.D - edit drafts using standard English conventions
How to Paraphrase It	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.10.D - edit drafts using standard English conventions ELA.7.12.G - differentiate between paraphrasing and plagiarism when using source materials
Model starters you can use to help Cite It!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.10.D - edit drafts using standard English conventions
Citing Evidence Using Model Starters	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes

Claim It! (with P-Q-A) and Cite It! (with a Model Starter)	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes
Honing in on Citing Relevant Evidence	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
Honing in on Citing Strong Evidence	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
Honing in on Citing Accurate Evidence	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society ELA.7.5.F - make inferences and use evidence to support understanding ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
MINI-GOLD STANDARD: CITE IT!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
Citing a Second Piece of Textual Evidence	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Citing Two Pieces of Textual Evidence	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
GOLD STANDARD: CITE IT!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response
<b>CEMENT IT</b>	<b>The student is expected to:</b>
How Well Do Students Cement Their Short Responses?	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
What it Means to Cement a Short Write	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.8.E - analyze characteristics and structures of argumentative text ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Evaluating Cement It! Conclusions	ELA.7.5.F - make inferences and use evidence to support understanding ELA.7.6.C - use text evidence to support an appropriate response
Well-Reasoned Conclusions	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
READING STRATEGY - Don't Forget Your Reading Tool Kit!	ELA.7.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
Well-Reasoned Conclusions Practice	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Well-Reasoned Conclusions (Infographic)	ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing
Model starters you can use to help Cement It!	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Writing Conclusions Using Model Starters	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.10.D - edit drafts using standard English conventions
Well-Reasoned Conclusions with Model Starters	ELA.7.5.A - establish purpose for reading assigned and self-selected texts ELA.7.5.D - create mental images to deepen understanding ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order
Well-Reasoned Conclusions with Model Starters (Infographic)	ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C - use text evidence to support an appropriate response ELA.7.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.9.C - analyze the author's use of print and graphic features to achieve specific purposes

Honing in on Cementing a Well-Reasoned Conclusion	<p>ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.7.6.C - use text evidence to support an appropriate response</p> <p>ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Honing in on Cementing a Conclusive Conclusion	<p>ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.7.6.C - use text evidence to support an appropriate response</p> <p>ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Honing in on Crafting a Presentable Short Write (Proofreading)	<p>ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.7.6.C - use text evidence to support an appropriate response</p> <p>ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing</p> <p>ELA.7.10.D - edit drafts using standard English conventions</p>
MINI-GOLD STANDARD: CEMENT IT!	<p>ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.7.6.C - use text evidence to support an appropriate response</p>
Cite a Second Piece of Textual Evidence then Cement It!	<p>ELA.7.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.7.6.C - use text evidence to support an appropriate response</p> <p>ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Cite a Second Piece of Textual Evidence then Cement It! Practice	<p>ELA.7.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.7.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.7.5.E - make connections to personal experiences, ideas in other texts, and society</p> <p>ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.7.6.C - use text evidence to support an appropriate response</p> <p>ELA.7.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
GOLD STANDARD: CEMENT IT!	<p>ELA.7.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.7.6.C - use text evidence to support an appropriate response</p>



Dear 8<sup>th</sup> Grade Teacher,

*Short, Short, BIG*, the 10-week writing program for students reading in the 350–790 Lexile Range, is a targeted, supplemental instructional tool and a powerful intervention strategy. It works toward one specific goal: **teaching students to respond to writing prompts using evidence from the text to support their response**. This skill will be measured in the redesigned STAAR.

Along the way, *SSB* provides students with practice in developing skills in six of the Texas Essential Knowledge and Skills (TEKS) ELA strands: Developing and Sustaining Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author’s Purpose and Craft, and Composition.

Take a look at the TEKS standards you will be addressing with each *Short, Short, BIG* lesson:

CLAIM IT	The student is expected to:
What it Means to Lay Claim to a Text	ELA.8.1.A - listen actively to interpret a message by summarizing, asking questions, and making comments ELA.8.6.A - describe personal connections to a variety of sources
READING STRATEGY - Visualization: The Mind’s Eye	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.D - create mental images to deepen understanding ELA.8.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
What’s Your Point?	ELA.8.1.A - listen actively to interpret a message by summarizing, asking questions, and making comments ELA.8.1.D - engage in meaningful discourse and provide and accept constructive feedback from others ELA.8.5.G - evaluate details read to determine key ideas
How Well Do Students Make Claims?	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society ELA.8.6.A - describe personal connections to a variety of sources
Introducing Claims	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society ELA.8.6.A - describe personal connections to a variety of sources ELA.8.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests
Identifying Claims (and differentiating them from Statements)	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society ELA.8.6.A - describe personal connections to a variety of sources ELA.8.8.E - analyze characteristics and structures of argumentative text ELA.8.10.A - plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests
Statement or Claim?	ELA.8.5.G - evaluate details read to determine key ideas ELA.8.8.E - analyze characteristics and structures of argumentative text
P-Q-A Putting the Question in the Answer	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response
Re-Write 5 Claims Using P-Q-A	ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety ELA.8.10.D - edit drafts using standard English conventions
The Best Way to P-Q-A	ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety
Silly Questions	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response
READING STRATEGY - Survey the Text	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society ELA.8.9.C - analyze the author’s use of print and graphic features to achieve specific purposes
READING STRATEGY - Question the Text	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
P-Q-A Practice with an Infographic	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.9.C - analyze the author’s use of print and graphic features to achieve specific purposes
Honing in on Highly Reasonable Claims	ELA.8.2.B - use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous word ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information
READING STRATEGY - Read and Respond to the Text	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society
Honing in on Richly Expressed Claims	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety

Honing in on Well-Written Claims	ELA.8.6.E - interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating ELA.8.10.C - revise drafts for clarity, development, organization, style, word choice, and sentence variety ELA.8.10.D - edit drafts using standard English conventions
Convert into Well-Written Claims Activity	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.D - edit drafts using standard English conventions
GOLD STANDARD: CLAIM IT!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response
READING STRATEGY - Reflect on Reading	ELA.8.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
<b>CITE IT</b>	<b>The student is expected to:</b>
How Well Do Students Cite Evidence to Support Their Claims?	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response
What it Means to Cite Evidence	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.8.E - analyze characteristics and structures of argumentative text
Color-Coding Short Writes	ELA.8.5.F - make inferences and use evidence to support understanding ELA.8.6.C - use text evidence to support an appropriate response
Evaluating Evidence	ELA.8.5.F - make inferences and use evidence to support understanding ELA.8.6.C - use text evidence to support an appropriate response
Make a Claim, Provide Evidence	ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response
READING STRATEGY - Check Your Reading Tool Kit!	ELA.8.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
Citing Evidence	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response
Citing Evidence with Gradual Release of Responsibility	ELA.8.5.F - make inferences and use evidence to support understanding ELA.8.6.C - use text evidence to support an appropriate response
Citing Evidence with Writing Convention	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.D - edit drafts using standard English conventions
How to Quote It	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.8.10.D - edit drafts using standard English conventions
Citing Evidence Using Direct Quotations with Punctuation Convention	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.8.10.D - edit drafts using standard English conventions
How to Paraphrase It	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.8.10.D - edit drafts using standard English conventions ELA.8.12.G - differentiate between paraphrasing and plagiarism when using source materials
Model starters you can use to help Cite It!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.8.10.D - edit drafts using standard English conventions
Citing Evidence Using Model Starters	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes

Claim It! (with P-Q-A) and Cite It! (with a Model Starter)	<p>ELA.8.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p> <p>ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes</p>
Honing in on Citing Relevant Evidence	<p>ELA.8.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down</p> <p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p>
Honing in on Citing Strong Evidence	<p>ELA.8.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p>
Honing in on Citing Accurate Evidence	<p>ELA.8.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society</p> <p>ELA.8.5.F - make inferences and use evidence to support understanding</p> <p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p>
MINI-GOLD STANDARD: CITE IT!	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p>
Citing a Second Piece of Textual Evidence	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
Citing Two Pieces of Textual Evidence	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
GOLD STANDARD: CITE IT!	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p>
<b>CEMENT IT</b>	<b>The student is expected to:</b>
How Well Do Students Cement Their Short Responses?	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
What it Means to Cement a Short Write	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.8.E - analyze characteristics and structures of argumentative text</p> <p>ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Evaluating Cement It! Conclusions	<p>ELA.8.5.F - make inferences and use evidence to support understanding</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p>
Well-Reasoned Conclusions	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
READING STRATEGY - Don't Forget Your Reading Tool Kit!	<p>ELA.8.5.I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down</p>
Well-Reasoned Conclusions Practice	<p>ELA.8.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Well-Reasoned Conclusions (Infographic)	<p>ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes</p> <p>ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing</p>
Model starters you can use to help Cement It!	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
Writing Conclusions Using Model Starters	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p> <p>ELA.8.10.D - edit drafts using standard English conventions</p>
Well-Reasoned Conclusions with Model Starters	<p>ELA.8.5.A - establish purpose for reading assigned and self-selected texts</p> <p>ELA.8.5.D - create mental images to deepen understanding</p> <p>ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society</p> <p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p>
Well-Reasoned Conclusions with Model Starters (Infographic)	<p>ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres</p> <p>ELA.8.6.C - use text evidence to support an appropriate response</p> <p>ELA.8.6.D - paraphrase and summarize texts in ways that maintain meaning and logical order</p> <p>ELA.8.9.C - analyze the author's use of print and graphic features to achieve specific purposes</p>

Honing in on Cementing a Well-Reasoned Conclusion	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Honing in on Cementing a Conclusive Conclusion	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Honing in on Crafting a Presentable Short Write (Proofreading)	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing ELA.8.10.D - edit drafts using standard English conventions
MINI-GOLD STANDARD: CEMENT IT!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response
Cite a Second Piece of Textual Evidence then Cement It!	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
Cite a Second Piece of Textual Evidence then Cement It! Practice	ELA.8.5.A - establish purpose for reading assigned and self-selected texts ELA.8.5.B - generate questions about text before, during, and after reading to deepen understanding and gain information ELA.8.5.E - make connections to personal experiences, ideas in other texts, and society ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response ELA.8.10.B - develop drafts into a focused, structured, and coherent piece of writing
GOLD STANDARD: CEMENT IT!	ELA.8.6.B - write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.8.6.C - use text evidence to support an appropriate response